**SEMESTER EDUCATION PLAN**

Program Studi : Pendidikan Ekonomi

Nama Mata Kuliah : Monetary economy

Kode Mata Kuliah : 29324302

Semester/SKS : 5/3 SKS

Prasyarat : Has taken the course Introduction to Macroeconomic Theory

Nama Dosen Pengampu : Drs. Norida Canda Sakti, M.Si

 Muhammad Abdul Ghofur, SE., M.Pd

 Retno Mustika Dewi, S.Pd,M.Pd

 Eka Hendi Andriansyah, S.Pd,M.Pd

**Outcomes of Learning Courses / Competencies:** *(melihat pada daftar deskripsi MK)*

* Able to take advantage of science and technology in the monetary sector in an effort to analyze phenomena, monetary policy and their impact on the economy.
* Mastering the basic concepts of monetary economics, money creation mechanisms, money and capital markets, bank and non-bank financial institutions, monetary policy, and the impact of monetary policy on economic activity.
* Able to make decisions based on the analysis of economic phenomena and monetary policies taken by the government to provide alternative solutions to solving problems.
* Responsible for informing the results of the analysis of economic phenomena and monetary policy taken by the government, both orally and in writing.

**Course Description:**

*(melihat pada daftar deskripsi MK)*

It examines the theory of the basic concepts of monetary economics, money creation mechanisms, money and capital markets, bank and non-bank financial institutions, monetary policy, and the impact of monetary policy on economic activity. Learning is carried out by analyzing monetary phenomena and monetary policy, discussions and presentations.

**Referensi**:

1. Boediono. 1998***.*** *Ekonomi Moneter*. Yogyakarta : BPFE
2. Nopirin. 1998. *Ekonomi Moneter Jilid I dan II*. Yogyakarta : BPFE
3. Fredich Miskhin. 2012. Keuangan Internasional
4. Modul ToT Kebansentralan Bank Indonesia oleh Bank Indonesia tahun 2014.

| **Pert****ke-** | **KemampuanAkhir** | **Indikator** | **BahanKajian** | **StrategiPembelajaran** | **SumberBelajar /Media** | **Waktu** | **PengalamanBelajar** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1-2 | Analyze household choices in output markets | 1.1 can explain and mention about the scope of the monetary economy and the function of money in the economy | * 1. Understanding the scope of the monetary economy
 | Reading assignments and lectures | Learning Resources: Book 1, 2, 3, 4Media: Power Point | 300’ | Read a book on monetary economic theory about the scope of monetary economics and the function of money in the economy |
| 1.2 can distinguish between M1, M2, and M3 and the barter economy system, post barter and money and explains the kinds of monetary standards | 1. distinguishing M1, M2, M3 and the post-barter economic system and various monetary standards
 | Discussions and lectures | Conduct a discussion on the differences between M1, M2, M3 and the barter economy system, post barter and money |
| 3-4 | Students can get to know money, the money market, and capital | 2.1 Can explain about the money market and the capital market | 1. Definition of money market and capital market
 | Reading assignments and lectures | Learning Resources: Book 1, 2, 3, 4Media: Power Point | 300’ | Read books on monetary economic theory about money markets and capital markets |
| 2.2. can explain the function of the money and capital markets and describe the determination of exchange rates | 1. Understanding the function of the money market and capital market and determining the exchange rate
 | Reading assignments and discussion | Conducting discussions on the functions of the money market and capital market and determining exchange rates |
| 2.3 can analyze the development of money and capital markets in Indonesia | 1. Analyzing the money and capital markets in Indonesia
 | Discussions and lectures | Conducting discussions on the money and capital markets in Indonesia |
| 5-6 | Students can find out about financial institutions | 3.1 can explain the difference between bank and non-bank financial institution And can explain in the scheme about financial institutions | 1. Distinguishing bank and non-bank financial institutions
 | Reading assignments and discussion | Learning Resources: Book 1, 2, 3, 4Media: Power Point | 300’ | Conducting discussions on bank and non-bank financial institutions |
| 3.2 can distinguish commercial banks and central banks and explain financial institutions can explain the differences between bank and non-bank financial institutionsAnd can explain in the scheme about financial institutionsnon depository | 1. 1.6. Distinguish between commercial banks and central banks and non-depository financial institutions
 | Reading assignments and discussion | Conducting discussions on commercial banks and central banks as well as non-depository financial institutions |
| 3.3 can explain the function of microfinance institutions and the development of financial institutions | 1. Understanding the function of microfinance institutions and the development of financial institutions
 | Lectures and discussions | Read monetary economics books about the functions of microfinance institutions and financial development |
| 7 | Students can get to know the central bank | 4.1 can explain the concept of the central bank and mention the functions of the central bank | 1. Understanding the concept of the central bank and the functions of the central bank
 | Lectures and discussions | Learning Resources: Book 1, 2, 3, 4Media: Power Point | 300’ | Conduct a discussion on the concept of central bank and the function of the central bank |
| 4.2 can distinguish central bank policies and interpret the independence of the central bank and can describe the central bank in Indonesiaa | 1.10 differentiate central bank policies | Reading assignments and discussion | Conduct discussions on central bank policies |
| 8 | Midterm |  |  |  |  |  |  |
| 9-10 | Students can understand the theory of money | 5.1 can explain about Keynes's theory | 1.11 understanding Keynes's theory | Reading assignments and discussion  | Learning Resources: Book 1, 2, 3, 4Media: Power Point | 300’ | Read a book on monetary economics about Keynes theory |
| 5.2 Can explain money demand for transactions and money demand for speculation | 1.12 understanding the demand for money for transactions and for speculation | Read monetary economics books about the demand for money for transactions and speculation |
| 11-12 | Students can understand the theory of money | 5.3 can explain the modern quantity theory and can draw a money demand curve for transactions | 1.13 understanding modern quantity theory and drawing the money demand curve | Lectures and discussions | Learning Resources: Book 1, 2, 3, 4Media: Power Point | 300’ | Conduct a discussion on modern quantity theory and a drawing of the money demand curve |
| 13-15 | Students can understand the theory of money | 5.4 can draw the money demand curve for speculation and analyze the effectiveness of monetary policy through the IS-LM curve | 1.14 drawing money demand curve and monetary policy analysis through IS-LM curve | discussions |  | 450’ | Conduct a discussion about the money demand curve picture and monetary policy analysis through the IS-LM curve |
| 16 | Final Exam |  |  |  |  |  |  |

Surabaya,

Validator Dosen Rumpun Dosen Pengampu

Drs. Norida Canda Sakti, M.Si Muhammad Abdul Ghofur, SE., M.Pd

NIP. 19660626 199103 1 003 NIP. 197912012014051075

Mengetahui

Kaprodi S1 Pendidikan Ekonomi

Dhiah Fitrayati, S.Pd., M.E

NIP.198211072005012002